



Indiana

1949





JOHN SUTTON HALL
Main Entrance

Teachers College Bulletin

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Number 2

STATE TEACHERS COLLEGE
INDIANA, PENNSYLVANIA

SUMMER SESSIONS

First Session June 6 to July 15

Second Session July 18 to August 26

1949

THIS COLLEGE IS A MEMBER OF THE
AMERICAN ASSOCIATION OF COLLEGES FOR
TEACHER EDUCATION

and

THE MIDDLE STATES ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

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ADMINISTRATIVE OFFICERS**SUMMER SESSION 1949**

Willis E. Pratt	President
Ralph E. Heiges	Director of Summer Session and Dean of Instruction
John E. Davis	Director of Student Teaching, Laboratory School, and Placement
W. M. Whitmyre	Dean of Men
Florence B. Kimball	Dean of Women

COLLEGE CALENDAR**1949 - 1950****FIRST SESSION**

Session Begins	Monday, June 6
Session Ends	Friday, July 15

SECOND SESSION

Session Begins	Monday, July 18
Session Ends	Friday, August 26

FIRST SEMESTER 1949-1950

Registration (details will be mailed Sept. 1)	Mon., Sept. 12
Classes Begin	Wednesday, September 14

SUMMER SESSIONS 1949

Summer sessions at Indiana have long been a regular part of the educational program of the college. The standard of work is the same as during the regular year. Certain courses particularly adapted for summer offering are inviting to the regular student. The special needs of teachers in service are also considered in planning the program.

There will be two sessions of six weeks each, the first beginning on June 6. The second session of the summer starts July 18 and closes August 26. Either or both sessions may be attended, making it possible to earn six or twelve credits. All students will find desirable courses in the fields of elementary and secondary education as well as in the special fields of art, business education, home economics, and music education. The particular groups whose interests have been kept in mind in preparing the summer program are these:

VETERANS OF WORLD WAR II will find courses offered in every curriculum and every year, thus enabling them to accelerate the day of graduation.

REGULAR STUDENTS will be able to take courses accelerating the time of graduation or to bring themselves up to the standards required by the college.

TEACHERS IN SERVICE who wish to renew their State Standard Limited Certificates or other limited certificates will find courses enabling them to keep certificates valid. See the last page of the bulletin for regulations regarding renewal.

EXTENSION OF CERTIFICATION to other fields by former graduates will be possible through the wide variety of courses offered. This will enable graduates to prepare for teaching in fields where there is an acute shortage of certified personnel.

PERMANENT CERTIFICATION may be accomplished through the acquisition of six semester hours necessary to make permanent the Provisional College Certificate.

RELAXATION AND RECREATION PROGRAM

Because of its location Indiana State Teachers College lends itself to an interesting program of recreational activities during the summer sessions. Pleasant not-too-warm days and cool sleepable nights make up an atmosphere suitable for continued study and relaxation. Indiana is an ideal vacation spot.

Much of the recreational program centers at the College Lodge where picnics and steak fries are held or informal parties at the culmination of hikes through the woodlands of the Allegheny foothills.

On the campus, facilities are provided for outdoor twilight games such as bowling on the green, archery, croquet, badminton, softball, etc., while indoors are Recreation Hall for formal and informal dances, Reception Lounge for cards, singing or just visiting. The Commuters Lounge, Esquire Room for men, The Den for women, and the Social Rooms provided in John Sutton Hall are places for meeting friends, visiting, or just plain loafing.

The environs of Indiana are rich in interest, natural, legendary or historical. Buses will be chartered for visits to many of these places.

Not all the summer session students participate in all activities, but the program is ample and varied enough so that each student can find an outlet for his own particular tastes and interests.

The program is developed by a student-faculty committee. Tentative plans for the 1949 sessions include many of the "old favorites" and new ones suggested by former students include:

1. Morning "pickups" in Reception Hall.
2. Campus picnics for boarding students.
3. Bingo parties and square dances on the Auditorium patio.

4. Evening informal dances in Recreation Hall.
5. Movies in the College Auditorium.
6. Student dramatic productions prepared by the group in Theatre Workshop.
7. Campus games — bowling-on-the-green, archery, croquet, badminton, etc.
8. Softball tournaments for men and women.
9. Tennis.
10. Bowling and roller skating parties at local recreation centers.
11. Golf at the Old Fort Club.
12. Departmental picnics, and women and men's steak fry at the lodge.
13. Chartered bus trips:
 - One (each session) to the Civic Light Opera in Pittsburgh.
 - One (each session) to Mountain Playhouse at Jenners-town.
 - One (each session) to the Hi-Way Theatre at Ebensburg.
 - One (each session) all-day trip to Cook's Forest.
 - One Historical tour to Baker's Mansion, Altoona.
 - Many others—depending on student interests and suggestions to committee.

GENERAL INFORMATION

Registration. Students are expected to register on the first day of each session. All questions pertaining to fees, programs of classes, and room assignments should be settled so that classes may run full time on Tuesday following registration. Those wishing credits evaluated should see the Dean of Instruction.

Registration for First Session—Monday, June 6

Registration for Second Session—Monday, July 18.

The dormitories will not be open for students until registration day, June 6. All baggage and trunks will be received in the basement of John Sutton Hall from where porters will deliver them directly to student rooms. Baggage should be plainly marked with names and room numbers if assignments have been made. Students living in cottages should mark their baggage with the street addresses so that the college truck can make speedy deliveries.

On arriving students should :

1. See the Registrar in Recreation Hall and pay fees.
2. See the Dean of Women or Dean of Men and get room assignments.
3. Get programs made out in Recreation Hall or in the office of the director of special departments.
4. Secure books at the Book Store as soon as texts are specifically designated for courses taken.

Class Hours. In general all class work will be completed before noon. Classes begin at 7:45 and close at 12:20, each period being 90 minutes, including the time for changing classes. Some laboratory periods, field trips, practice periods for musical organizations, and similar activities are conducted in the afternoon. Each student should make certain that he can adjust his time to these periods as arranged before making his program.

There will be no Saturday classes.

The time followed will be that of the Indiana Community (probably Daylight).

Student Living Conditions. Indiana is characteristically a boarding institution in the sense that it provides living accommodations for its students. Those who live in Indiana and vicinity are enrolled as day students. The excellent roads leading to Indiana enable many more students to live at home than was formerly the case. All students who are not living at home are required to live at the college. Students whose homes are not in Indiana and who desire to live with relatives in Indiana as day students must have the approval of the President in advance of registration. Under no circumstances are women students permitted to room or board with private families who are not relatives.

Slight illnesses are cared for in the college infirmary without charge for a period of three days. After three days, a charge of one dollar per day is made. This charge includes the regular nurse and medical services, but does not include special nurse or special medical service.

Students and teachers are responsible for meals of their guests at current transient rates. Only young women of college age may stay in campus buildings overnight; they must be registered with the Dean of Women by the person or persons entertaining them.

All students who live in the college must provide themselves with blankets, as the college furnishes only the linen and counterpanes. Each student must also provide window curtains, table napkins, soap, towels, and needful toilet articles.

Clothing. To properly enjoy activities of a sports nature, women students will find slacks and comfortable shoes for hiking and First Aid Classes, swimming suits, and shorts for tennis very useful.

Summer activities usually include a garden party for which a summer evening dress is suitable. For all other occasions, cool, comfortable dresses and spectator sports clothes will fill all needs.

Placement Service. The services of the Placement Bureau are available to all students of the college who receive certification. The directors of the various departments take active interest in the placement of their graduates. Coordination of

effort is secured through a central committee. The Bureau supplies credentials to employers who are seeking applicants for positions and serves as a center where graduates may keep their records up-to-date. Alumni are using the Bureau increasingly. Teaching positions are not guaranteed by the college, but Indiana's record of placement is among the very best in Pennsylvania.

COURSES FOR THE SUMMER SESSION

The six curricula are not published in this bulletin. They are printed in full with brief descriptions of each course in the 1949-1950 catalog, available upon request. Any course will be taught in the summer if there is sufficient demand. It is very important, therefore, that students fill out and return the enclosed card in order to make known their desires in advance.

Courses listed on the center pages of this bulletin seem certain to be offered, as will others for which there are enough advance requests. Except in special subjects or majors in the secondary field, ten students are necessary to justify a class. The college will be under no obligation to give any course in which fewer than ten are enrolled on opening day.

SPECIAL INFORMATION ABOUT THE DEPARTMENTS

The titles of the courses to be given appear in the lists on pages 12 and 13. A brief discussion of some of the more unusual features in each department is given below. Re-arrangement of courses or other necessary readjustments will be made in the effort to meet the needs of individuals. Descriptions of regular courses may be found in the general catalog. Only new or unusual courses are specifically mentioned here.

ART DEPARTMENT

The courses offered during the first summer session will emphasize Design, Pottery, Costume Design and Interior Design. The afternoon schedule will be operated under the STUDIO OF CERAMICS and include Modeling, Pottery, and Art Practicum. Students not in the Art curriculum will find Appreciation of Art or Principles of Design II also offered in the first session.

THE STUDIO OF DRAWING and THE STUDIO OF PAINTING will feature the second summer session. Thus students in the Art Department will find a balanced program for the summer. The second summer session will find Art in the Integrated Program scheduled for those students not in the Art Department.

High school graduates may profitably begin their college careers during the summer sessions at Indiana. Teachers in service may work for additional certification or toward completion of their undergraduate degrees. Those interested in art and crafts as a hobby will find the opportunity for enjoyment in the Art Department's Summer Studios.

BUSINESS EDUCATION DEPARTMENT

Several distinct needs are provided for in the summer offerings in the Department of Business Education as follows:

1. Courses in the main commercial and business subjects for teachers in service who wish refresher work.
2. Courses designed to provide advanced certification for teachers in service.
3. Provision for the completion of work required for permanent certification.

In this connection, the course in "Meeting Community Needs" has been especially organized. One other course outside the Department of Business Education may be taken in addition to this course.

4. Advanced courses required for the completion of the degree.
5. Sequential courses for Veterans who are completing accelerated programs.
6. Review courses for those students in regular attendance, who wish to strengthen their standings before fall.
7. See pages 12 and 13 for complete list of courses.

EDUCATION DEPARTMENT

The summer session courses in education make provision for both required and elective work. The following electives should appeal to teachers in service.

Adolescent Psychology

Child Adjustment

Child Psychology

Elementary Workshop

Guidance

Mental Hygiene

Public School Administration

Recent Developments in Education

Teaching of Arithmetic

Teaching of American History and Government

Adolescent Psychology

This course is a study of the adolescent child as revealed by researches of his emotions, personality integration, social adjustment, character development, moral problems, attitudes, religious interests, home adjustments, and mental hygiene. Prerequisite: General Psychology.

Child Adjustment

This course includes the following units of study: the psychological bases of behavior and adjustment; individual guidance and personality adjustment; and child adjustment as concerns school functions and personnel, community and home relations. Prerequisite: General Psychology and Educational Psychology.

Elementary Workshop

This course offers each student an opportunity to work upon personal school problems through group and individual conferences, committees, demonstrations, and lectures by elementary school specialists. Credit may be for either three or six hours and may be substituted for Teaching of Reading or Teaching of English, or Reading Problems.

FIRST SIX-WEEKS SUMMER SESSION 1949

7:45 - 9:10	9:20 - 10:45	10:55 - 12:20	1:30
ART Apprec. of Art (2 cr.) Principles of Design II (2 cr.)	STUDIO OF DESIGN Design Interior Design (2 cr.) Advanced Design		STUDIO OF CERAMICS Pottery (2 cr.) Modeling (2 cr.) Art Practicum Laboratory Clerical Practice
BUSINESS EDUCATION Business Mathematics II Methods of Teach. Bus. Subj. Retail Selling III Tax Accounting	Auditing Business Mathematics I Ed. Meas. in Bus. Courses Typing Applications (2 cr.) Typing III (2 cr.)	Accounting I Accounting III Accounting IV Economics II (Consumer Ed.) Stenographic Office Practice	
EDUCATION Ed. Measurements (2 cr.) TWF Guidance Problems of Secondary Ed. Recent Dev. in Ed. (1 cr.) MTH	ELEMENTARY WORKSHOP Teaching of English Teaching of Reading Reading Problems Ethics General Psychology		
ENGLISH English I English II	American Literature AMERICAN LITERATURE WORKSHOP (4 or 6 cr.) Play Production Creative Dramatics Composition Seminar: Advanced Composition Essay Playwriting	English Literature World Literature	
FOREIGN LANGUAGES French III, V	Spanish V, VI, VII		
GEOGRAPHY Principles of Geography	Geography of Pacific Realm Driver Education	Physiography General Safety Education	Practice Driving
HEALTH EDUCATION HOME ECONOMICS Education for Family Living	(Clothing III (2 cr.) STUDENT TEACHING (3 or 6 cr.)	Family Health (2 cr.)	Clothing III MW
LABORATORY SCHOOL MATHEMATICS General Mathematics (no pre-requisites)	Differential Calculus	Synthetic Geometry	
MUSIC	Orchestration (and large ensemble problems)	Music Materials for the Elementary Grade School Teacher	Women's Chorus
SCIENCE			Anal. Anal. Lab. TT

Physical Science II Bacteriology MTWT				Geology Lab. MW Quan. Anal. Lab. MW Field Zoology Lab. MW
SOCIAL STUDIES American Government United States History to 1865	Principles of Economics	United States History Since 1865 History of Pennsylvania Modern European History		

SECOND SIX-WEEKS SUMMER SESSION 1949

7:45 - 9:10	9:20 - 10:45	10:55 - 12:20	1:30	
ART	STUDIO OF DRAWING Drawing and Lettering (4 cr.) Drawing and Comp. (2 cr.) Pictorial Expression and Illustration (2 cr.) Art Practicum	Art in the Integrated Program	STUDIO OF DRAWING AND PAINTING Media and Techniques Advanced Drawing and Painting Advanced Oil and Water Color Painting (2 cr.) Advanced Design	
BUSINESS EDUCATION Retail Selling III (3 or 6 cr.)				
EDUCATION Adolescent Psychology Child Psychology Teaching of Arithmetic	Educational Psychology Teaching of American History and Government	Child Adjustment Mental Hygiene Public School Administration		
ENGLISH English II Fundamentals of Speech	English Literature	Modern Drama American Literature		
GEOGRAPHY Economic Geography	Geography Latin America	Geography of Asia		
HOME ECONOMICS Family Relationships	Education for Family Living	Consumer Education		
MUSIC	Appreciation of Music (2 cr.)	Instrumental Methods and Materials Private Instruction	Private Instruction	
SCIENCE Organic Chemistry—(first three weeks)—4 credits—12:20 P. M. Biochemistry—(second three weeks)—3 credits—12:20 P. M. Visual Science I	Biological Science II Physical Science I	Field Botany	Biological Science II Lab. W Organic Chemistry Lab MW Field Botany Lab. TT	
SOCIAL STUDIES American Government United States History to 1865	Principles of Sociology	United States History Since 1865 History of Civilization		

Each course carries three credits unless otherwise indicated.

Guidance

This course presents the need for and the nature of guidance needed by adolescent youth together with the concepts, kinds and methods of guidance. Emphasis is placed upon the functional aspects of guidance in educational and vocational fields.

Mental Hygiene

This course endeavors to develop a background for the study of human conduct and an understanding of the foundations of human behavior, together with an application of the emergent principles to the life of the everyday person. It is designed especially for students in all curricula. Prerequisites: General Psychology and Educational Psychology.

Public School Administration

This course is designed to acquaint the teacher with the administration and organization of the American public school. Among the topics to be discussed will be: pupil classification and promotion; supervision of instruction; extra-curricular activities; classroom management and discipline; grading systems; the daily schedule; a philosophy of education, etc.

Recent Developments in Education

This course will take up the study of recent trends of education in the various fields of interest, with particular reference to methods and research.

The Teaching of Arithmetic

This course covers the work in grades four to eight. It is a study of grade placement of arithmetic topics, modern methods of teaching arithmetic, principles to be applied in meeting the needs of individual pupils, testing programs, text books, and desirable materials, and social and business uses of arithmetic. Desirable prerequisite: Curriculum in Arithmetic.

ENGLISH AND SPEECH DEPARTMENT

English. Three of the four English core courses—American Literature, English Literature, and English II—will be offered both sessions. English I will be given only in the first session. Instruction in Library Science will be part of the work in English I and II.

There will be two electives in literature, World Literature in the first session, Modern Drama in the second. World Literature may be taken by students in the elementary curriculum in partial fulfillment of the requirements for permanent certification.

During the first session four writing courses will be available in Composition Seminar—Advanced Composition, Short Story, Essay, and Playwriting.

Speech. In the first session, the Drama Workshop will again be featured. Designed to give practical as well as theoretical training in acting, producing, directing, costuming and stagecraft, it makes possible credits in four Speech electives—Play Production, Creative Dramatics, Costuming and Make-up, and Stagecraft and Scenic Design.

Realistic problems are met and valuable experience gained through the presentation, before paying audiences, of two full-length plays. Short plays are regularly produced for laboratory purposes.

The work of the Drama Workshop has been of special interest to teachers in the field who, often without training in modern theatre practice, have the job of coaching school plays. Credits for any student will be limited to six hours.

Fundamentals of Speech, a required course in all curricula except Home Economics, will be offered only during the second session.

FOREIGN LANGUAGES

During the first session of 1949 summer school the Department of Foreign Languages will offer one course each in advanced French and Spanish. These courses, similar in content and purpose, will be Recent French Theater and Recent Hispanic Theater. They will be open to students who have had one year or more of college language, or the equivalent.

The Department feels that these courses will best serve groups of varying levels of advancement. All students will read a basic group of plays to develop vocabulary, reading and oral skills, and to gain insights into contemporary customs and manners. More advanced students will do further individual reading and prepare reports on it in accordance with their abilities.

GEOGRAPHY DEPARTMENT

Geography occupies the outstanding place in the development of world-mindedness and an understanding of the peoples of the world. The vital task of the geography teacher is to develop world-mindedness and instill understandings of peoples the world over, so we may eliminate the misunderstandings that have all too often led to war.

Positions for trained geographers are more numerous today than they have ever been. Our country needs geographers to help in public services as well as in teaching. Indiana graduates are presently functioning as geographers in many government departments. Opportunities for geographers in government work are still numerous and other opportunities in civilian fields, notably in meteorology, climatology and water and air transportation are developing with increasing frequency.

Geography courses in the summer sessions will be sufficiently numerous and varied to provide preparation for diverse geographic work.

Field Course. Plans are being made to again offer a Reconnaissance Field Geography Course this summer. Possibilities include a field trip in North America or abroad. If you are interested please indicate your preference to L. C. Davis, Head of Geography Department, Indiana.

HEALTH AND PHYSICAL EDUCATION

The State Council of Education on January 9, 1948 established regulations for certification of teachers of Education for Safe Living. Indiana will offer the two courses necessary for such certification—General Safety Education (3 credits) and Driver Education (3 credits).

Driver Education. This course is one of the most successful and needed courses in our secondary schools today. Educators point with pride to the results obtained in driver education. The development of proper attitudes, knowledges, habits and skills in a driver is a dire need that can be adequately met by the installation of a practical driver training course. The cost for a course of this kind approximates that of any laboratory course in the high school.

Engineers have done a great job of designing and perfecting the automobile. They have built into it every known factor for its safe use. Road engineers have constructed beautiful highways and have constantly eliminated road hazards. Enforcement agencies have increasingly improved their services in patrolling the highways and enforcing the rules of the road. Education of the driver has been one of the most neglected parts of the program of safety on our highways. Statistics show that the operator of the car is the chief cause of the majority of our mishaps on the highway.

The driver education and training program consists of 36 hours of classroom instruction, plus from 28 to 32 hours in a dual-control training car, three-fourths of which time shall be spent observing either the instructor or another pupil, and one-fourth shall be spent in actual driving.

The following phases of highway safety are included in the course: pedestrian safety, school patrol, school bus patrols and bicycle safety.

Our youthful drivers have the worst record for accidents on our highways. The problem for this particular group is a serious one, but it has been solved in many high schools by instituting a driver education program.

DEPARTMENT OF HOME ECONOMICS

Home Economics prepares people for living, for home-making, and for marriage as well as preparing home economics majors to teach in any high school in Pennsylvania. Any of the courses except Clothing III may be taken by students in other curricula without prerequisites. All students will find work in this department helpful not only in living but in teaching.

Consumer Education is needed by all people, men and women. This course meets the Economics II requirements for Business Education majors. It is of special importance to Elementary majors because the only mathematics most people use in life is in relation to consumer buying. Life satisfactions are gained by intelligent selection of goods and services.

Clothing III (for home economics majors or those who have had previous training or a great deal of experience in clothing construction). Technical skills in garment construction

are developed. A coat or suit is constructed with emphasis on ready-to-wear versus hand-tailored coats and suits. Fabrics cost approximately \$35.00. Prerequisites: Clothing I or II or the consent of the instructor.

Education For Family Living is open to all students except home economics majors. Each student may choose units in any area of homemaking: selection of food for health; preparation of appetizing meals; selection and purchase of a desirable wardrobe; good grooming and the care of clothing; child care and development from conception to kindergarten; consumer buying; housing; management of time, energy, abilities, other resources and money to meet his or her needs and interests as teacher and present or future homemaker. Just the thing for an elective.

Family Health is frequently needed by teachers and homemakers. Evidences and characteristics of health and of all common diseases are studied. Prevention of disease is emphasized and how to care for each disease is investigated. A Red Cross certificate is given and the prescribed Red Cross apron is required.

Family Relationships (for all college students). Solutions are sought for problems of the modern American family such as family stability, preparation and responsibilities for successful marriage, the unmarried, married women working, etc. The family's influence on personality development, attitudes, planes and standards of living is studied. Readings, discussion, special speakers and conferences are used in facing and solving these problems.

LABORATORY SCHOOL

Student Teaching. Student teaching in the summer session. is restricted to those who have had previous student teaching in this school or who have had at least five years of actual teaching experience. To be eligible for student teaching at Indiana, a student must be a candidate for a degree and have had at least one semester of resident work during which he has passed 16 or more semester hours with at least a "C" average and no failures. The only exception to the experience requirement is in the case of a student who has previously done a full semester of student

teaching on the campus and who wishes to secure the additional teaching credit for his degree or for certification in another field. Student teaching is scheduled for the first session only, beginning June 6. Applications must be filed by May 14 to assure enough opportunities for all who desire to do their student teaching this summer.

MATHEMATICS DEPARTMENT

The courses in mathematics for the first six-weeks of the summer session were chosen primarily to enable students to complete a major in mathematics in three years and three summer sessions. Courses from the regular sequence are offered.

Differential Calculus includes the study of function, limits, methods of differentiation, maxima and minima and applications of the derivative to physical problems. Prerequisite: Analytic Geometry.

Synthetic Geometry co-ordinates and extends the skills in geometry, presents some problems of modern geometry and develops constructions of an advanced order.

General Mathematics is planned to meet the needs of students whose background in mathematics is insufficient for the best work in other areas of learning and includes a review of arithmetic processes and a study of the development of our number system, graphs and equations, positive and negative numbers, uses of mathematical tables, approximate numbers and the nature of logical thinking.

MUSIC EDUCATION DEPARTMENT

Music Materials for the Elementary Grade School Teacher. A critical study will be made of various present-day basic music reader series. The newer trends and materials will be compared to the pedagogy and materials of past years: a comparison of methods of teaching music as outlined in the various old and new texts for schools; comparison of texts as to quality, quantity, and gradation of song material; comparisons of presentations of technical arrangements of music; and a study of the basic ways of using these texts. In addition a study will be made of the demands called for by present-day curricula. Considerable

attention will be given to the correlational aspects of music through the development of units of instruction (individual and committee assignments). First session.

Orchestration (and large ensemble problems). A study of the essential characteristics of each instrument of the symphony and symphonic band with particular emphasis upon the limitations of each instrument. Learning how to write and arrange music for each instrument; for small and large ensembles and transcriptions from piano, organ, and ensemble; and transcriptions from piano, organ and vocal scores. In addition, some attention will be given to the essential problems relative to the organization and development of the large high school choral and instrumental organizations. First session.

Private Instruction (work shop). This course will provide for various needs of students toward the completion of credits in any of the woodwind and brass instruments, also 'cello and string bass. The class work will be augmented by private lessons. The fee for practice use of piano, orchestra or band instruments for one period a day is \$2.00 per six-weeks session. Second session.

Instrumental Methods and Materials. Survey of the music texts in the teaching of instrumental music are made; development of a course of study in instrumental music; tests and measurements in this field; the administration of an instrumental department; study scheduling of classes; financial responsibilities and organization problems; the development of the marching band, concert band, dance band, school orchestra and string programs. Second session.

Appreciation of Music. This course provides a general orientation in music from present to past and is required as an essential one semester general education course for students of all curricula except Business Education. It is designed, therefore, to enrich the students' cultural experience and understanding. The course begins with present-day popular and folk music and goes back to early American music and the major European Musical Heritage. Through recordings and other means every possible direct contact is made with music. Special emphasis is given to the human values and correlation with literature, social sciences and the arts. Second session.

SCIENCE DEPARTMENT

An exceptionally fine program of courses in Biology, Physics, and Chemistry will be offered this summer. Every effort has been made to arrange courses for the following groups of summer students:

1. Those students who are accelerating.
2. Those students wishing to specialize in a particular area of science.
3. Those students who are completing the requirements for a degree.
4. Those students who are seeking additional certifications or permanent certifications.

Students specializing in Biological science should note the emphasis on field work in the summer school. Such courses cannot be given during the regular semesters.

In the Physical Science field, prospective majors should note that four courses which serve as electives in Chemistry will be given this summer. These are distributed over the two six-weeks summer sessions. Attention is also called to the opportunity to secure Physics II and Historical Geology.

SOCIAL STUDIES DEPARTMENT

The Social Studies Department will offer a well-balanced program of courses this summer in History and Social Science.

These courses will be given for four groups: (1) those working for a degree, (2) those desiring permanent certification, (3) those students specializing in this area, and (4) those working for certification in Social Studies.

Three courses will be offered in both sessions. They are United States History to 1865 (including Pennsylvania), United States History Since 1865, and American Government. The first course mentioned will meet the State requirement for certification. Other courses offered will include History of Civilization, Sociology, Economics, Modern European History and History of Pennsylvania. Candidates for certification in Social Studies should notice that at least nine hours in the Social Sciences are required.

EXPENSES AND FEES

(Subject to Change)

Contingent Fee for All Students Enrolled. The contingent fee for the summer sessions is \$7.50 per semester hour. A minimum contingent fee of \$22.50 is charged. Thus a student who enrolls for the usual six hours of work will pay:

Contingent Fee	\$45.00
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Contingent Fee for Special Curricula. In addition to the above fee for each summer session, students enrolled in the special curricula will pay additional contingent fees as follows:

Art	\$ 6.00
Business Education	4.00
Home Economics	9.00
Music Education	15.00

Other Fees

Housing Fee	60.00
Room with running water, extra	3.00
Degree Fee, to be paid only by those who graduate at the end of the summer session	5.00
Approximate expenses for books	\$10.00 to \$15.00

Late Registration Fee. A student who registers after the date officially set for registration (June 6 for the first summer session and July 18 for the second summer session) will pay an additional fee of \$1.00 per day until the student is in regular attendance, provided that the total amount of the Late Registration Fee shall not exceed \$5.00. Every late registrant must pay this fee unless excused in advance by the President because of illness or other unavoidable cause.

Additional Special Fees for Private Instruction in Music. In addition to the fees mentioned above, a charge of \$8.00 for each session is made for one lesson per week, in voice, piano, band, or orchestral instruments. This fee is to be paid by students who wish private instruction other than that assigned by the Director, and also by persons not registered in the Music Department who wish music instruction.

The fee for practice use of piano, band, or orchestral instruments for one period per day is \$2.00 per summer session of six weeks.

Activity Fee. The activity fee for each summer session is \$2.50.

Out of State Fees. A student whose residence is outside of Pennsylvania may take advantage of Indiana's facilities by paying the same fees as residents of the state.

How to Pay Fees. All fees except the degree fee are to be paid on the day of registration for each session: Monday, June 6 for the first session, and Monday, July 18 for the second session.

Checks for all fees except activity fee should be made payable to the Commonwealth of Pennsylvania; postal money orders should also be made payable at the Harrisburg Post Office. Checks for the activity fee should be made payable to John Lingenfelter, Treasurer; money orders for this fee should be made payable at the Post Office at Indiana, Pennsylvania.

Room Reservation. Room reservations can be made by writing to the Registrar and sending a deposit of \$10.00. Checks should be made payable to the **Commonwealth of Pennsylvania.**

Students are not expected to room alone. Therefore, prospective students are urged to apply in pairs. In this way each student is assured a congenial roommate. Single applications are handled to the best possible advantage, but the college prefers that students make their own choices whenever possible. The college does not guarantee a suitable room except in cases where the reservation deposit has been paid in advance and accepted. Applications for rooms are filed in the order in which they are received. Students are requested to write to the Dean of Women if there is any preference in rooms, and to indicate whether a room with or without water is desired.

REGULATIONS REGARDING TRANSFER OF CREDITS AND RENEWAL OF CERTIFICATES

The following regulations governing admission with advanced standing were approved by the Board of Presidents of the State Teachers Colleges, July 19, 1940:

1. Transfers from other institutions will not be accepted without certificates of honorable dismissal.

2. Credit will be given for acceptable courses pursued in accredited collegiate institutions in which the student has made a grade above the lowest passing grade in the institution in which the work was done. Where the grades are marked on a percentage basis, work graded five per cent above the minimum passing grade will be accepted.

3. All students who are candidates for a degree shall be required to arrange a program of studies approved by the Dean of Instruction. Any student desiring to pursue any part of this program at a different institution will be required to secure, in advance, the approval of such courses from the Dean of Instruction.

RENEWAL OF STATE STANDARD LIMITED CERTIFICATE

(From Department of Public Instruction Bulletin, September 1, 1938)

1. The 12 semester hours required for the renewal of the State Standard Limited certificate are to be earned **during each** renewal period of three years whether the certificate has been used for teaching purposes or not. This is the minimum rate by which the holder of a State Standard Limited certificate may move toward the completion of an **elementary degree** curriculum.

2. The responsible official of the college from which the holder of the certificate expects to secure a degree should certify on the transcript—or otherwise—that the 12 semester hours submitted to the Department of Public Instruction will be accepted by the institution as additional work toward the completion of the elementary degree curriculum.

Note particularly that work for the renewal of the certificate must be approved toward a degree in the **elementary** field. This renewal work should be taken in the school from which the student expects to secure his degree. If taken at another college, approval of the courses must be secured **in advance** from the Dean of Instruction of the college from which the student expects to secure his degree. This permission will not be granted for courses toward the first and second renewals except for very important reasons.



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